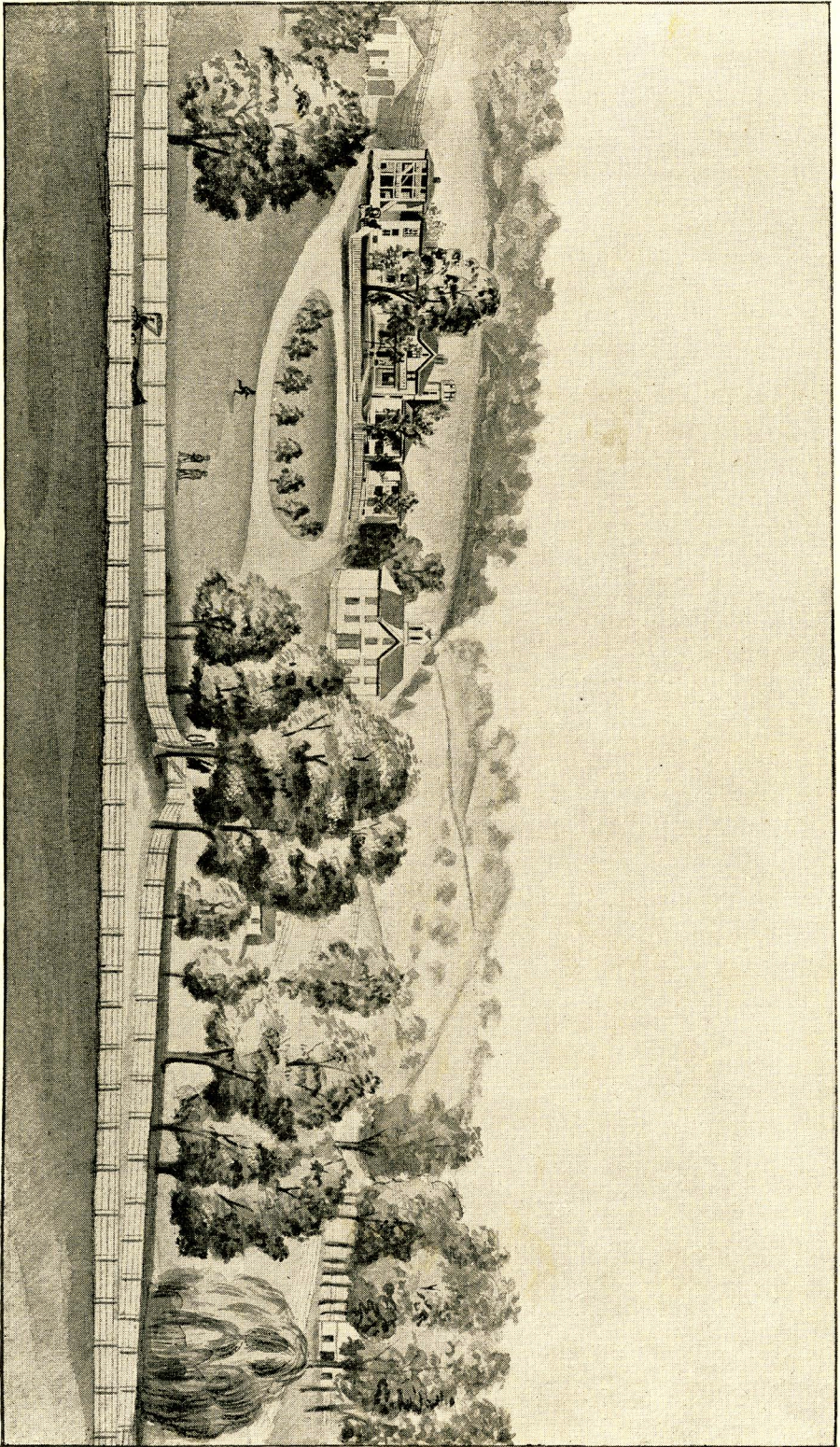


AUGUSTA
Military + Academy,
Fort Defiance, Virginia.

1892-93



Augusta Military Academy.

AUGUSTA

Military Academy.

CATALOGUE OF 1892-93,

AND

CIRCULAR OF INFORMATION

FOR THE YEAR 1893-94.

Fort Defiance, Augusta County, Va.

Caldwell & Holt, Booksellers and Stationers,
Staunton, Va.

2000.12778.101a

Faculty.

SESSION OF 1892-93.

CHAS. S. ROLLER, PRINCIPAL,
(*University of Virginia*).

Instructor in Ancient Languages, English, and Business Course.

B. M. RANDOLPH, JR.,
(*University of Virginia*).

Instructor in Latin, Modern Languages, and Mathematics.

J. W. TINSLEY,
(*University of Virginia*)

Instructor in English, Mathematics, and Modern Languages.

T. A. BLACKFORD,
(*Virginia Military Institute*).

Instructor in Mathematics, and Natural Sciences.

T. A. BLACKFORD,
Commandant, and Instructor in Military Tactics.

Cadet Battalion.

STAFF.

Captain T. A. Blackford, Commandant.
J. H. Hyde, First Lieutenant and Adjutant.
C. B. Bosworth, First Lieutenant and Quartermaster.
R. R. Richardson, Sergeant Major.

COMPANY A.

W. N. Green, Jr. Captain.
H. C. Stout, First Lieutenant.
H. C. Roler, First Sergeant.
W. F. Smart, Second Sergeant.
R. L. Yancey, Third Sergeant.
F. H. Crawford, Fourth Sergeant.
W. C. Roller, First Corporal.
A. H. Hager, Second Corporal.

COMPANY B.

E. H. Foster, Captain.
J. E. H. Byers, First Lieutenant.
W. S. Whitmore, First Sergeant.
J. B. Tuttle, Second Sergeant.
R. L. Withrow, Third Sergeant.
C. M. Blackford, Fourth Sergeant.
E. O. Smith, First Corporal.
J. R. Pells, Second Corporal.

MUSICIANS.

H. B. Garber, Bugler.
W. A. Blackford, Drummer.

Calendar.

SESSION 1893-94.

1892.

Sept. 20.—First roll call, 7 o'clock A. M.

Sept. 20.—Pupils examined, classes organized, and school year opened, at 9 A. M.

Sept. 21.—Pupils examined and classes organized, 9 A. M.

Nov. 20-24.—Quarterly examinations (written and oral).

Dec. 22 to Jan. 3.—Holiday vacation.

1893.

Feb. 4-7.—Semi-annual examinations.

Feb. 22.—Washington's Birthday. Parade (if the day is pleasant) at 3 P. M. Celebration in the hall at 7:30 o'clock P. M.

June 1-6.—Final examinations.

June 5.—Commencement exercises in the hall at 2 o'clock P. M.

June 5.—Drill and dress parade, 5 o'clock P. M.

Order of the Day.

6.30 A. M.—Reveille.

7.45 A. M.—Breakfast.

8.45 A. M.—School Session.

11.00 A. M.—Recreation.

11.15 A. M.—School Session.

1.00 P. M.—Dinner.

2.00 P. M.—Military Drill.

2.45 P. M.—School Session.

4.30 P. M.—Recreation.

5.45 P. M.—Dress Parade.

6.00 P. M.—Supper.

7-9½ P. M.—Evening Study.

9.30 P. M.—Tattoo.

9.50 P. M.—Taps.

Augusta Military Academy.

The Principal feels encouraged to ask the continued support of the public, because his institution, established some years ago, has been steadily increasing in the fair name and reputation that it has always enjoyed; because it is located in one of the most beautiful and healthful sections of the Shenandoah Valley, 1,300 feet above sea level, amid an intelligent and refined community, *and remote from the pernicious and demoralizing influences incident more or less to town and city; because away from bar-rooms, billard saloons, ten-pin alleys, the thronged streets, and other allurements that tempt the boy from his books, it is not so difficult for him here to apply his mind and time to study, and to keep within the bounds of rectitude and morality; because the pupils of this school have entered without difficulty the senior classes of even the University of Virginia, and have graduated from them on the first year's examination; because its charges are less than those of any other Virginia school of like grade and the same educational advantages.*

Classes are formed for those in even the most rudimental English studies, and boys as young as eleven years of age are received into the school. Should any pupil, after a fair trial, prove incorrigibly vicious and without a sense of honor, he will be promptly expelled, as his retention would be injurious to the school; but where the pupil is only self-willed, self-indulgent, and indolent—faults too often due to improper home training—the principal will cheerfully and zealously undertake so to win the boy's confidence, foster his self-respect and appeal to his better instincts and noble nature—that the comparatively "bad boy" may develop into a man with such capacities as will render him an honor to himself and a blessing to his race.

The discipline of the school is *strict and rigorous* but always with reference to the true meaning of the word—treatment suited to a *disciple* or learner. We have but few rules of government, and only such as are founded on what is for the pupil's highest good and such as he himself feels he ought to

respect; these he must cheerfully and implicitly obey, not from servile fear, but from motives worthy of a true boy on his road to a true manhood. We shall encourage him to be truthful, honorable, and industrious, to despise "sham and cant," and to neither avoid just responsibility because it may entail danger and punishment, nor to shirk duty because it may be irksome and unpleasant.

The corps of teachers will consist of men who will cultivate an intimate relation and establish a close juxtaposition with their pupils, both in school room and on the play ground—who will toil with them in their studies, and will seek health and mental relaxation with them in their play—who are ready to assume the role of being their exemplars, without fear of incurring by their own lives and conduct the contempt and scorn of those they would lead and instruct.

Believing that study, like other work, is rendered more pleasant and profitable when systematically pursued, we endeavor to utilize the pupil's time and to further his interests by a methodical arrangement of all his hours. The call to work and duty must be observed with the same promptness and alacrity as is the dismissal for play and recreation. Ten hours, properly divided, out of every twenty-four, are devoted to zealous, earnest labor in the school rooms and in preparation of the work for the school rooms. Boarding pupils prepare each day's lessons with the assistance of the teachers, and are thus encouraged and enabled to make perfect recitations, and in this way the boy of ordinary capacity, if he be studious and industrious, may outstrip those of even the most brilliant talents.

While our school can confidently refer to all of its patrons of the past and previous sessions, particular attention is called to the testimonials of the professors of our universities. These gentlemen apply the *best of all tests* as to the excellence or non-excellence of any school—the standing and success of our pupils at the two great schools of the South.

CHAS. S. ROLLER.

Testimonials and References.

From Rev. J. N. Van Devanter, Pastor of Augusta Church, Va.

MR. CHARLES S. ROLLER :—

My Dear Sir :—It is with pleasure that I take advantage of this opportunity to bear testimony to the merits of your school.

I have noticed it carefully for eighteen months, and can say without hesitation that it is the best school of its nature that I know of. Every pains is taken with the boys and young men to make their progress as rapid and thorough as possible.

It seems to me as safe a place as boys can be, away from home, for the academy is as free from evil surroundings and situated in the midst of as good society as can be.

For discipline and study, I know of no place which can afford the same advantages, and from what I have seen of the school I can recommend it to all who have boys to educate. Yours truly,

Manse, Ft. Defiance, Va., June 13, 1892. J. N. VAN DEVANTER.

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From Rev. George L. Bitzer, late Pastor of Augusta Church, Va.

PROF. CHAS. S. ROLLER—

Dear Sir :—I take great pleasure in submitting the following for publication in your Catalogue.

My acquaintance with Prof. Roller and the Augusta Military Academy began about a year ago when I became Pastor of the Old Stone Church. Since that time, mingling freely with the students and visiting the Academy once or twice a week, I have had many opportunities for learning the methods and morals of the school.

I am prepared to say that the teaching is painstaking and thorough, the discipline firm and wise (and this word wise might be written in capital letters), and the Biblical instruction (*undenominational*) imparted by myself is attentively received.

As to religious influence, further—a few of the young men are earnest Christians, and they conduct a well attended prayer-meeting, at which I am often present. During protracted services at the Stone Church in December last, professors and students attended in force, and much religious interest was awakened. I interest myself deeply in the spiritual life of the school. I believe that good, honest, useful work is done here. It is largely patronized by my congregation, and I have never heard from patrons ought but thanks and praise.

Respectfully yours,

GEORGE L. BITZER.

Manse, Ft. Defiance, Va., May 15, 1886.

From Professors of the University of Virginia.

Mr. Chas. S. Roller, a former student and graduate in this University, has devoted himself for the last sixteen years to teaching, and has met with great success. His natural abilities, his acquired knowledge, his experience as a teacher, and his high tone character justify the conviction that he will meet with signal success in his profession and deserve the confidence of parents and guardians.

JAMES F. HARRISON, Chairman of the Faculty.

CHARLES S. VENABLE, Professor of Mathematics.

M. SCHELE DEVERE, Professor of Modern Languages.

WILLIAM M. THORNTON, Professor of Engineering.

WILLIAM E. PETERS, Professor of Latin.

University of Virginia.

From Prof. W. E. Peters, L L. D.

I take very great pleasure in recommending the Augusta Military Academy, under the conduct of Prof. Chas. S. Roller, as one of the most valuable and thorough schools in this State. The young men trained in this school, who have entered the University of Virginia, have been excellently trained, and in a large majority of cases have graduated in the schools of the university attended by them. WILLIAM E. PETERS.

Professor of Latin, University of Virginia.

From Professor M. Schele De Vere, Ph. D., J. U. D.

My well-founded knowledge of Mr. Chas. S. Roller's eminent success as a teacher and educator, and the achievements of his pupils when students in this University, justify me in earnestly and cordially recommending the Augusta Military Academy as one of the very best among the many excellent schools of Virginia. M. SCHELE DE VERE.

Professor of Latin, University of Virginia.

University of Virginia, July, 1884.

From Professors White and Harris, of Washington and Lee University.

Several young men who were prepared for college at the Augusta Military Academy have been students of this institution, and have given evidence of faithful and thorough training. The warm approbation of Mr. Roller, evinced by his students, constitutes strong testimony to his work as a teacher.

J. J. WHITE, Professor of Greek.

C. J. HARRIS, Professor of Latin.

From Professor C. A. Graves, Washington and Lee University

Eleven of the students of the Augusta Military Academy have attended the law school of this University, and graduated with distinction. From the character and attainments of these young men, and the reputation of other students of the Academy who have attended the academic depart-

ments of this University, I have formed a high opinion of the merits of Prof. Roller's school, and heartily recommend it as an institution capable of *thoroughly* preparing young men for a collegiate or university education.

C. A. GRAVES, Professor of Law.

From Hon. A. H. H. Stuart, Ex-Secretary of the Interior and Rector of the University of Virginia.

From all that I know and have heard of the Augusta Military Academy, conducted by Mr. Chas. S. Roller, I have no hesitation in commending it to the public as eminently worthy of patronage.

Mr. Roller is an alumnus of the University, and seems to possess peculiar qualifications for the management of such a school. Gentlemen who are personally familiar with the course of instruction pursued in the Academy represent it to be judicious and thorough, and the discipline as firm, but mild and parental. The whole school is like a large and united family, in which a high moral sentiment is the ruling principle. The domestic department is managed with skill, and in such a manner as to make the pupils comfortable and happy.

The school is located in a portion of Augusta which is elevated and salubrious, and in a community noted for its intelligence, morality and good order.

ALEXANDER H. H. STUART.

From Major Jed Hotchkiss, of General Stonewall Jackson's Staff, Mining and Topographical Engineer, Staunton, Va.

I most heartily commend Mr. Chas. S. Roller's Augusta Military Academy to those having sons to educate. I have known the principal as student and teacher for the last twenty-five years, and have no hesitation in saying that I know of no one who will more carefully educate—in the proper sense of the word—those committed to his charge. And then, the location of his school is in every way an admirable one—in the country, beside the old historic Augusta Church, among the breezy hills in the midst of the Shenandoah Valley, 1,300 feet above the sea level, and near a station of the Valley Branch of the Baltimore and Ohio Railroad. It is a good place for the physical, mental and moral growing up of boys.

JED HOTCHKISS.

From Rev. William Brown, D. D., late Editor of Central Presbyterian.

Twenty years have elapsed since my removal from Augusta Church, of which I was for many years the pastor. But I take pleasure in saying that Mr. Chas. S. Roller had established in early life a character well known in the community as one of the most competent and trustworthy young men. While my knowledge since has been derived from transient visits to the old home, and chiefly through the testimony of others, yet that testimony has been so uniformly emphatic and unanimous that I can have no hesitation in saying that Mr. Roller has proved himself eminently

suitied to the responsible and honorable work of conducting such a school as he has laboriously and successfully built up in that beautiful part of the Valley of Virginia.

WILLIAM BROWN.

*From Rev. Thomas M. Boyd, Pastor of the First Presbyterian Church,
Savannah, Ga.*

The best evidence I have of the excellence of this school is the courteous and gentlemanly bearing of the boys, the rapid progress made by those I know intimately, their uniform regard for the Principal, and their implicit confidence in his integrity. Nothing is so successful as success, and this the school enjoys. Its surroundings are peculiarly happy, being in the midst of a community which affords the very best moral and social advantages.

THOMAS M. BOYD.

From Hon. John T. Lovell, Senate of Virginia.

Having had two nephews for several sessions at the Augusta Military Academy, Chas. S. Roller, principal, I unhesitatingly endorse it as one of the best conducted and most thorough schools in Virginia.

JOHN T. LOVELL.

*From Dr. John R. Woods, Hockman, near Ivy Depot,
Albemarle County, Virginia.*

It gives me pleasure to recommend the Augusta Military Academy. The principal Mr. Chas. S. Roller, is a competent, energetic, laborious, and faithful instructor,—and if his pupils do not progress well in their studies it will not be his fault. His charges are very moderate, and my son, who attended his academy last session, I am confident has never been better taught.

JOHN R. WOODS.

*Extract from a letter of Captain T. S. Doyle, Principal of Virginia
Institution for the Deaf and Dumb and the Blind, Staunton, Va.*

* * * Captain Roller's school at Fort Defiance enjoys exceptional advantages. It is located in the midst of a country noted for the healthfulness of its climate; it has abundant grounds for all purposes of exercise or recreation; it is near a railway station; it is within two minutes' walk from a church; yet it is far enough away from any town of a size sufficient to have an unfavorable effect upon the boys. To these great advantages it adds that of having as its principal a man qualified in every way to be at the head of a great school—a gentleman, a scholar, and a good disciplinarian. * * *

T. S. DOYLE.

From Dr. R. S. Hamilton, late Superintendent Western Lunatic Asylum, Staunton, Va.

I beg leave to say that I have known Mr. Chas. S. Roller, well during his entire professional life, and for the last five or six years have had uncommonly good opportunities for judging of his ability and success as a teacher. When therefore, I express the opinion—as I unhesitatingly do—that these are of an eminently high order, I would not be understood as following any general custom of bestowing testimonials, or as pursuing any formulated expression in respect thereto, but I fully realize the force of the language, and think my personal knowledge of his school room work, and my intimate association with many of his pupils, warrant me in saying so much. Together with the experience and scholarly attainments necessary for the efficient discharge of the duties that devolve upon the principal of a first-class high school, Mr Roller possesses also in an unusual degree that essential—but very rare—character of mind, manner, and moral force that insures good discipline in a school.

R. S. HAMILTON, M. D.

From Hon. J. A. Cochran, late Mayor of the City of Staunton.

Captain Chas. S. Roller:—Having been a patron of your excellent school, I cheerfully add my testimony to its merits.

For location, climate, scenery and general management it has no superior. From the enviable stand taken by pupils prepared at the Augusta Military Academy at the University of Virginia, I feel confident that persons having boys to educate can do no better than place them in your care; feeling well assured that your own work and reputation as an educator, assisted as you are by an able corps of assistants, together with the lively interests taken in the welfare of and the refining influence thrown around your pupils by your excellent wife, make your school a desirable one in every particular. I most cheerfully recommend the Augusta Military Academy to my friends and the public.

Very truly yours,

J. A. COCHRAN.

From the Valley Virginian.

No educational institute in the state has gained more rapidly and surely in public esteem than the Augusta Military Academy, under the management of Professor Chas. S. Roller. Each year it has advanced higher and higher in the scale of excellence, and now it may be said to stand in the fore front of the male schools of Virginia.

The position it occupies it will hold, for each step in its upward march has been carefully made, and the foothold it has gained is a permanent one. It entered the field with no flourish of trumpets, no display, and now in the full tide of its prosperity it relies on solid merit to gain popular favor rather than the flashy veneering to catch the eye of those who look only to the outer coating.

The location of the school is particularly favorable. It is in the midst of one of the most refined and intelligent communities of Virginia, with

every desirable surrounding, and none of those allurements so attractive to youth and yet so pernicious. Every influence about the place, in and out of school, is an influence for good.

From the Staunton Vindicator.

To say a good word for this preparatory school, one has only to go to its record. In the last three sessions it has sent nine boys to the University of Virginia, but one of the nine failing to graduate in his tickets *the first session*, a feat accomplished by few of our college graduates. At the last session four of the graduates—W. A. Wilson, Nathan Parkins, E. S. Sublett, and T. A. Woods—were Roller boys, all in their first session. At Washington and Lee University Gordon O'Beirne graduated in law, and C. D. Gilkeson and James W. Bias in two academic school each—all Roller boys. This preparatory school is recommended by Professors Schele De Vere and Peters of the University of Virginia, and Professors White, Harris, and Graves of Washington and Lee.

From Staunton Daily News, June. 1892.

A large number of ladies and gentlemen went down yesterday afternoon to Fort Defiance to witness the military exercises, including a sham battle by the corps of cadets of the Augusta Military Academy (Professor Roller's), under the command of Captain Thomas Blackford.

The exercises commenced with company and battalion drill under the new tactics of the United States army, and it was wonderful to notice the precision with which every manœuvre was made by those young cadets, showing an efficiency of drill that was commendable. It would have done credit to the Virginia Military Institute boys.

The exercises concluded with dress parade, after which the two companies were placed in position for a sham battle. One line of battle was formed in the grove at the right angles to the Old Stone Church, the other on the opposite hill in front of the buildings. At the sound of the bugle, the signal for the attack, skirmishers of the attacking party advanced commenced firing, and then fell back, whereupon the line of battle advanced from the grove in battle array and with incessant firing, until the so-called enemy were repulsed, after stern resistance. The whole affair was well planned and well executed, recalling to the memories of the "Old Conteds" present the "times that tried men's souls." Much credit is due Captain Blackford for the successful manner with which he planned and commanded "both armies in the field."

At night the literary exercises were held, and distinctions were awarded to the fortunate young men.

Reference is also made to the following gentlemen, nearly all of whom are or have been patrons of the school:

General John Echols, President National Valley Bank, Staunton, Va.
Hon. John Paul, Judge of the Western District of Virginia.
Judge J. M. Quarles, Staunton, Virginia.
Hon. W. H. Revercomb, Bath County, Virginia.
Judge J. W. Warwick, Bath County, Virginia.
Colonel John Rowan, Monroe County, West Virginia.
Uriah Hevener, Pocahontas County, West Virginia.
Dr. J. L. Woodville, Sweet Springs, West Virginia.
C. J. Bell, Esq., Rockbridge County, Virginia.
General F. S. Blair, Wyth County, Virginia.
Hon. Jacob Yost, Staunton, Virginia.
George S. Norman, Esq., Pittsylvania County, Virginia.
John T. Byrd, Esq., Highland County, Virginia.
Dr. A. A. Beville, Waco, Texas.
Judge A. J. Hood, Weatherford, Texas.
Hon. Charles T. O'Ferral, Harrisonburg, Virginia.
Captain A. D. Storey, New Orleans, Louisiana.
G. W. Lapington, Esq, Waco, Texas.
M. S. Barnhardt, Esq., Norwood, North Carolina.
Rev. A. H. Hamilton, Raphine, Virginia.
General James A. Walker, Wytheville, Virginia.
Judge B. W. Rimes, Martin, Texas.
M. N. Rosenthal, Waco, Texas,
L. Sanger, Esq., Waco, Texas.
Judge A. B. Norton, Dallas, Texas,
Judge T. J. Christian, West Point, Virginia.
Hon. A. F. Withrow, Millboro Springs, Virginia.
Rev. J. B. Bittinger, Huttonsville, West Virginia.
Rev. R. M. Tuttle, Longview, Texas.
T. E. Smith, Temple, Texas.



Officers of Session, 1891 - 92.



Officers of Session, 1892 - 93.

Register of Cadets.

SESSION 1892-93.

<i>Name.</i>	<i>Residence.</i>
Blackford, C. M.....	Staunton, Va.
Blackford, W. A.....	Staunton, Va.
Bell, H.....	Staunton, Va.
Bell, H. L.....	Staunton, Va.
Blair, D. S.....	Wytheville, Va.
Bosworth, C. B.....	Beverly, W. Va.
Byers, J. E. H.....	Staunton, Va.
Byers, A. C.....	Burke's Mill, Va.
Byers, Edward C.....	Fort Defiance, Va.
Byers, Howard S.....	Fort Defiance, Va.
Burke, Claude H.....	Staunton, Va.
Bowers, W. E.....	Fort Defiance, Va.
Coiner, E. Everet.....	Fishersville, Va.
Coussens, A. H., Jr.....	St. Louis, Mo.
Crowle, J. D., Jr.....	Staunton, Va.
Crawford, Frank H.....	Mt. Sidney, Va.
Crawford, Ernest B.....	Mt. Sidney, Va.
Crawford, Edgar B.....	Mt. Sidney, Va.
Crawford, W. Grattan.....	Ft. Defiance, Va.
Cunningham, G. S.....	Upper Tract, W. Va.
Foster, E. Hunter.....	Washington, D. C.
Garber, H. B.....	New Hope, Va.
Glenn, H.....	Staunton, Va.
Green, W. N., Jr.....	Fauquier Co. Va.
Hager, Armand H.....	Staunton, Va.
Hamrick, J. T. W.....	Mt. Sidney, Va.
Hamilton, H. M.....	Middlebrook, Va.
Hogsett, W. C.....	Laurel Hill, Va.
Hudson, P. C.....	Ft. Defiance, Va.
Huffman, J. C.....	Rockingham Co., Va.
Hyde, J. Hansford.....	Aqua, Va.
Johnson, J. F.....	Washington, D. C.
Jordan, J. S.....	Mt. Hope, Kan.
Jobe, Olin.....	Jefferson Co., W. Va.
Kibler, W. D.....	Staunton, Va.
Kerans, M. H.....	Staunton, Va.
Kerans, Percy G.....	Staunton, Va.
Lewis, Chas. T.....	Lynnwood, Va.

<i>Name.</i>	<i>Residence.</i>
McMurray, G. H.....	Wappaconetta, Ohio.
Menefee, T. K.....	Staunton, Va.
Moore, N. D., Jr.....	Duluth, Minn.
Oney, T. W.....	Mt. Sidney, Va.
Patterson, E. W.....	Staunton, Va.
Pells, J. Ray.....	Palestine, Texas.
Plecker, C. D.....	Burke's Mill, Va.
Richardson, R. R.....	Harrisonburg, Va.
Richey, Frank O.....	Ft. Defiance, Va.
Ritchie, W. M. C.....	Mt. Sidney, Va.
Roler, H. C.....	Staunton, Va.
Roller, E. C.....	Rockingham, Co., Va.
Roller, W. C.....	Ft. Defiance, Va.
Roller, T. J.....	Ft. Defiance, Va.
Roller, Chas. S., Jr.....	Ft. Defiance, Va.
Risque, John P.....	Salem, Va.
See, R. Gamble.....	Ft. Defiance, Va.
Sieg, J. M.....	Monterey, Va.
Smart, W. F.....	Staunton, Va.
Smith, Edwin O.....	Temple, Texas.
Steele, Frank C.....	Rockbridge Co., Va.
Stickley, W. M.....	Woodstock, Va.
Stone, W. B.....	Mammoth Spring, Ark.
Stout, H. C.....	New Hope, Va.
Tuttle, J. B.....	Longview, Texas.
Tutwiler, P. S.....	Rolla, Va.
Van Pelt, J. S.....	Burke's Mill, Va.
Whitmore, W. S.....	Mount Sidney, Va.
White, Kirke.....	Clifton Forge, Va.
Wenger, P. J.....	Mt. Sidney, Va.
Withrow, R. L.....	Millboro Springs, Va.
Wilton, Claude, L.....	Harrisonburg, Va.
Wilton, Ernest C.....	Harrisonburg, Va.
Wine, A. F.....	Mt. Sidney, Va.
Woods, Paul.....	Willow Spout, Va.
Yancey, R. L.....	Yancey's, Va.
Yeager, J. W.....	Huntersville, W. Va.
Yore, Clement.....	St. Louis, Mo.

Object and Character.

The object of this school is to prepare boys for our universities or other higher institutions of learning, or to fit them for immediate entrance upon the duties and responsibilities of life. The Principal, with an experience of twenty-five years' teaching, assisted by gentlemen selected for their *special* qualifications in the departments to which they are assigned, feels that he is able to offer exceptional opportunities for a superior education at rates much less than those charged at other schools of like grade. Instruction is given chiefly by means of text books, in connection with exegetical lectures, and contemplates a *thorough* acquaintance with, and a practical knowledge of the various subjects taught. *Principles* are sought to be mastered, and habits of industry and accuracy sedulously inculcated.

Course of Instruction.

- I. The English branches.
- II. The Latin and Greek languages.
- III. Modern languages.
- IV. Mathematics—pure and applied.
- V. The Natural Sciences.
- VI. Penmanship and book-keeping.

I. The English Branches.

It is a frequent complaint that in our high schools too much attention is paid to the study of Ancient Languages and too little to the English, and that pupils are often sent from their doors well drilled in Latin and Greek and having but an indifferent acquaintance with their mother tongue. In this Institution English is put on an *entire equality* with the Ancient Languages, and the effort made to give the pupil that thorough and practical knowledge of his own language that is so necessary to a ready and correct expression of thought.

Orthography.

Believing that no branch of education is more necessary than *correct spelling*, no pupil is excused from the study of orthography, and daily recitations in it are required from the entire school, divided into classes with reference to stage of advancement. Text-books: Swinton's Word Book, Swinton's Analysis, Westlake's Practice Words.

English Grammar and Rhetoric.

(*Daily Recitations.*)

Text-books: Swinton's Grammar Lessons, Swinton's Grammar and Composition, Hepburn's Rhetoric, Selections in Elocution.

History.

Text-books; Swinton's United States, Swinton's Universal, Taylor's Manual, Liddell's Rome.

Geography.

Text-books: Eclectic Series Nos. 1 and 2. Ancient geography studied in connection with Ancient history. Text-book: Long's Atlas.

Elocution and Declamation.

One evening in each week is devoted to declamation, reading original compositions, and reciting select passages of prose and poetry from the best English authors.

II. Ancient Languages.

In this department a *perfect knowledge of forms* is insisted upon, and pupils are thoroughly grounded in the inflections; they are then instructed in syntax, and translate the authors in the order of their difficulty. Decided prominence is given to rendering English into Latin and Greek, and daily exercises are required. Assuming that a knowledge of these languages is highly essential to a *thorough acquaintance* with our own, a prominent feature of the instruction in them will be to consider the important office they perform in the formation of the large class of English derivative words.

Latin.*(Four Courses.)*

FIRST COURSE.—This class is *thoroughly grounded* in the simple paradigms of inflection, and taught to construe and analyze simple sentences. Text-books: Harkness's Grammar, Latin Reader.

SECOND COURSE.—In this course the forms and syntax of the language will be considered in a fuller and more scientific manner, with readings from Cæsar, Sallust, and Cicero, and daily translations of English into Latin. Text books: Cæsar, Sallust, Cicero, Harkness's Grammar.

THIRD COURSE.—Gildersleeve's Syntax is thoroughly taught, and authors of more difficulty taken up and carefully studied, with daily translations of English into Latin. Text-books: Cicero, Livy, Virgil, Jones' Exercises, and Gildersleeve's Grammar.

FOURTH COURSE.—Greater vigor and elegance are encouraged in translation, and the syntax of the language is illustrated by original exercises prepared by the instructor. Text-books: Livy, Tacitus, Horace, Juvenal, Gildersleeve's Grammar.

Greek.

There are three courses taught, similar to those in Latin.

FIRST COURSE.—Text-books: Goodwin's Grammar, White's Exercises.

SECOND COURSE.—Text-books: Goodwin's Grammar, Whites's Exercises, Xenophon.

THIRD COURSE.—Text-books: Demosthenes, Homer, Hadley's Grammar, Original Exercises.

III. French and German.

Objects sought to be attained is a correct pronunciation, ready and elegant translation, *thorough knowledge* of the *grammar*. Instruction by a gentleman who is a graduate of the University of Virginia in both languages.

Text-Books: Otto's French Grammar, Collett's French Reader, and selections from Racine and Moliere; Otto's German Grammar, Whitney's German Reader, and selections from Schiller and Goethe.

IV. Mathematics.

This department embraces a complete course of pure mathematics (as far as calculus), theoretical and practical surveying, and an introductory course in civil engineering.

Arithmetic.

The student will be thoroughly grounded in the elements and fundamental principles of arithmetic, and special regard will be had to the application of these principles to commercial operations, such as discount, interest, percentage, mensuration, etc.

Text-books: White's Practical and Stephenson's Commercial Arithmetic, Robinson's Test Examples, Ray's Algebras, Wentworth's Geometry, Wentworth's Trigonometry, Todhunter's Trigonometry, Puckle's Conic Sections, Davies's and Gillespie's Surveying.

Applied Mathematics.

Text-books: Davies's and Gillespie's Surveying.

V. Natural Science.

This course is necessarily a limited one, as no previous preparation is contemplated for entrance upon these studies in our colleges and universities, and both time and sufficient apparatus are wanting in most of our preparatory schools for any great or decided advancement in this branch of learning. A laboratory equipped with apparatus and re-agents sufficient to illustrate an academic course enables us to give considerable practical instruction in physics and chemistry.

Text-books: Steele's Physics, Steele's Chemistry, Maury's Physical Geography.

VI. Penmanship and Book-Keeping.

To these subjects special attention will be given, and it will be the duty of the instructor to teach every pupil to write

a fair and legible hand. Instruction will be given in book-keeping, and pupils taught business forms, such as writing of deeds; articles of agreement, bonds, checks, etc.

Military Organization.

Practical instruction in military evolutions is given by a member of the faculty educated at the Virginia Military Institute

While the exercises of this department are *thoroughly* taught, they are *not allowed to encroach upon the hours to be devoted to school and study, nor to assume such prominence as to lessen a proper attention due to the principal objects of the school.*

The cadet officers for the battalion are appointed by the Principal and Commandant, and are selected from those cadets who are most studious, most soldier-like in the performance of their duties, and most exemplary in their general deportment.

Drill is prescribed for wholesome disciplinary purposes. It secures a due share of healthful exercise to all, including those who otherwise would seldom take sufficient or *regular* exercise. By means of it, the stooping form becomes erect, the narrow chest is expanded, and the uncertain step becomes positive and elastic, and the whole bearing more manly. It promotes *promptness and system*, ready obedience, personal neatness, good order, and self-respect.

A uniform of excellent cloth, costing (with cap) eighteen dollars, is required. This is used for Sunday wear, and on such occasions as when the corps is required to be in full military dress. For every day use a fatigue suit, costing fourteen dollars, is required; but the cadet may make the dress suit answer for both every day and Sunday wear.

The uniform, so far from adding anything to the actual expenses of the cadet, is a measure of economy, as it prevents rivalry in dress, and thirty-two dollars is sufficient to clothe him at least twelve months if not longer.

General Information.

All students are required to study in the Academy from 8:30 o'clock A. M. to 4:30 o'clock P. M., with an intermission of one and three-fourths hours (for dinner and drill) under the

supervision of the teachers, who will afford all necessary assistance in the preparation of the daily recitations. Boarding pupils prepare for the next day's recitations, each in his own room, from 7 to 9:30 P. M., assisted by the Principal and the other instructors, who visit the rooms for that purpose. But while the studious are permitted to study thus at night, each in his own room, those of *extreme* youth and the *indolent* will be required to study during these hours in the usual study hall in charge of one of the assistants.

Discipline.

In order to insure efficient and rapid progress in study, the *most thorough discipline* will be maintained. This is mainly secured by cultivating the pupil's self respect, winning *his esteem*, appealing to a *nice sense of honor* that we endeavor to engender in his mind, and by constantly keeping before him the imperative necessity of maintaining an honorable standing in class, and a correct and gentlemanly deportment *both in and out of school*. Sport and recreation, at *proper hours*, are encouraged by the instructors, but industrious and energetic *application to books* is insisted upon as a paramount duty and the *chief object* of the *student's life*. When persuasion, encouragement, appeals, and abridgment of play hours prove ineffectual to secure a proper performance of duty, the pupil will be dismissed from the school, in order to prevent his example being prejudicial to his associates.

Examinations.

Two *general* examinations, which all the students are required to stand, are held during the session in each class, one at the close of each term. These examinations are conducted principally in writing, and to students whose answers aggregate eighty-five per cent. of the questions propounded, a *certificate of distinction* will be publicly awarded at the closing exercises of the school.

Incentives to Study.

Diligence is secured by encouragement and commendation, and when these fail, resort is had to demerits and penalties. A system of strict and impartial marking at recitations is

practiced, and the names of those whose class standing is satisfactory will be read out monthly in open school. Reports candidly exhibiting the progress and conduct of students are submitted bi-monthly to the parent or guardian.

A literary society for the practice of debate, elocution, and declamation exists among the students, and its exercises have been conducted greatly to the improvement of its members. Its meetings are held Saturday night, and are not allowed to interfere with the regular work of the school room.

Religious Advantages.

The boarding house and Academy are situated within two hundred yards of the Old Augusta Church, in which religious services are held every Sabbath, and which students are required to attend unless excused on account of sickness. A Young Men's Christian Association exists among the students. It is well attended, has weekly meetings, and is accomplishing a great deal of good in promoting the moral and religious welfare of our pupils.

Buildings.

All the buildings are comparatively new, and were erected with special reference to the health, comfort, and convenience of our pupils. The Academy is a commodious and conveniently arranged building, well lighted and ventilated, and furnished with black-boards, new and comfortable patent desks, and whatever else is necessary to the thorough equipment of a well arranged school building. A large hall, forty by sixty feet, supplied with stage and seats, affords facilities for society meetings, public exhibitions, commencement exercises, etc. The grounds are ample, comprising sixteen acres, and afford every facility for exercise in base ball, foot ball, and other athletic sports.

Gymnasium.

A large and properly equipped gymnasium has been erected the present session for the free use of the Cadets.

A member of the Faculty will give instructions in gymnastics, and have general supervision of athletics.

Location.

No institution of learning has a more desirable location than this. It is pleasantly situated, 1,300 feet above sea level, in one of the most beautiful and healthful sections of the Valley of Virginia, remote from any town, thus affording to the parent a guarantee that his child is not exposed to the *pernicious influences which are necessarily more or less incident to all towns and cities*. It is easy of access, being within one-third of a mile of Fort Defiance depot, on the Valley Railroad, which has three trains daily, both north and south, and immediately on the Valley Turnpike, nine miles from Staunton. A telegraph office at the station gives us speedy communication with our patrons should occasion demand it. There are no intoxicating liquors made or sold nearer than Staunton, which place students are not permitted to visit unless by express permission, to purchase clothing or to meet parent or guardian. The neighborhood is one of the best in the State, and our pupils have the advantage of unusually refined and intelligent associations.

Two skilful physicians reside within one and a half miles of the Academy, who will be promptly summoned should their services be needed by any of the students confided to the care of the Principal.


Academic Year 1893-'94.

The session will commence on Wednesday, the 20th day of September, 1893, and close the 5th day of the following June.

Pupils are received at any time, *and after the first month* are charged pro rata from day of entrance. Pupils leaving before the close of the session will be charged full rates, unless by previous special arrangement, or from *serious and protracted* sickness.

Expenses.

The charge for board, washing, fuel, lights, room, use of arms and equipments, and instruction in *all branches taught in the school* (with the exception of type-writing and stenography), is \$225 per session, payable strictly in advance; or, if preferred, \$125 at entering and \$100 on the 15th day of January, 1894.

 *Positively no extra charges of any character.*

Remarks.

A deposit of \$32 is required for uniform and accoutrements, books, stationery, etc., which will be furnished at city retail prices. Forty-four dollars is required if the fatigue uniform is also desired.

Each Cadet is expected to pay one dollar pew rent to the church that the corps attends.

Injury to the property of the Academy by a Cadet is repaired at his expense; but the cost of repairs is assessed equally upon the members of the corps, if the perpetrator be unknown.

Any excess remaining from the deposit for uniforms, books, and breakage will be credited to the account of the Cadet.

Besides his Bible and dictionary, each Cadet is required to come provided with six towels, six napkins, napkin ring, three medium-sized sheets and pillow-cases, one pair heavy blankets, one clothes bag, and one table-glass and tea-spoon for personal use in his room.

Every article should be *plainly marked with surname in full*.

Parents should send their sons to school with their teeth in good order, that dentists need not be visited in term time.

Parents are requested not to furnish their sons with pocket money without the knowledge of the Principal, as too frequently Cadets are allowed too much money for *useless* expenditure. Twenty-five cents a week is the *greatest* amount any Cadet should spend for unnecessary things, and any allowance above that tends to inculcate extravagance and self-indulgence.

No Cadet will be retained in the Academy whose influence over his associates is believed to be bad, and we desire no one *to enter* who does not intend *to be a gentleman*, and who will be an unfit associate for good boys.

Cadets are free to write home at any time. If they make complaints, or report any wrong practice of others, we particularly desire parents to inform us at once, that the evil may be remedied, if any exists.

A report of the scholarship and deportment of each Cadet is sent to his parents or guardian bi-monthly.

For other particulars or information, apply to the Principal,

CHAS. S. ROLLER.

Fort Defiance, Augusta County, Va.

Commencement Exercises

Were held in the hall of the Academy, June 7th, 1893, at 2 o'clock P. M. These consisted of the annual celebration of the Ciceronian Literary Society with the following

PROGRAMME:

President,
W. N. Green, Jr.

Vice-President,
W. B. Stone.

Secretary,
D. S. Blair.

Salutatorian,
R. R. Richardson.

Debaters:

W. D. Kibler,
J. W. Yeager,

H. C. Stout,
A. H. Coussens, Jr.

Declaimers:

H. C. Roler,
W. C. Roller,
W. F. Smart,
E. C. Wilton,
W. E. Patterson,
E. H. Foster,
J. E. H. Byers,

J. Ray Pells,
E. B. Crawford,
C. L. Wilton,
J. B. Tuttle,
R. L. Yancey,
E. O. Smith,
Clement Yore.

Marshals:

J. H. Hyde, Chief.

W. S. Whitmore,
T. J. Roller,
N. D. Moore, Jr.,

E. C. Roller,
W. A. Blackford,
J. P. Risque.

Invitation Committee:

C. B. Bosworth, Chairman.

J. M. Sieg,
J. D. Crowle, Jr.,
W. M. Stickley,

C. M. Blackford,
J. F. Johnson,
A. H. Hager.

Dress Parade and Battalion Drill, 5:30 P. M.

Distinctions.

The scholarship offered by Washington and Lee University to that member of the senior class who should attain the highest average in all his studies, was awarded to Cadet R. R. Richardson, of Virginia.

The gold medal offered by Mrs. Chas. S. Roller for the most punctual attendance upon her Bible Class, was awarded to Cadet Chas. S. Roller, Jr., of Virginia, he having never missed a meeting of the class; and the prize of books for excellence in recitations, to Cadets J. M. Sieg and N. D. Moore, Jr.

Cadets to whom certificates of distinction were awarded, having attained eighty-five per cent. or more on examination, were as follows:

- Blackford, C. M.—Junior Latin, Rhetoric.
Bosworth, C. B.—Rhetoric.
Byers, J. E. H.—Senior Geography, Rhetoric.
Blair, D. S.—Intermediate English Grammar, Elementary Algebra.
Byers, E. C.—Elementary English Grammar, Spelling.
Bell, H.—Elementary Latin, Intermediate Arithmetic, Junior English Grammar.
Bell, H. L.—Elementary Latin, Intermediate Arithmetic, Intermediate English Grammar.
Coussens, A. H., Jr.—Elementary Latin, Elementary Algebra, Intermediate English Grammar, United States History, General History.
Crawford, F. H.—Intermediate Latin, Senior French, Junior German, Chemistry.
Crawford, Ernest B.—Intermediate Latin, Junior French, Senior Algebra, Senior Arithmetic, English Grammar and Rhetoric.
Crawford, Edgar A.—United States History.
Crowle, J. D., Jr.—Elementary Algebra, United States History, Geography.
Cunningham, G. S.—Intermediate English Grammar, Intermediate Arithmetic, Senior Geography.
Foster, E. H.—Intermediate Latin, Senior French, Junior German, Trigonometry.
Green, W. N., Jr.—Senior French, Senior Algebra.
Hamrick, J. T. W.—Elementary Latin, Senior Algebra, Senior Arithmetic, English Grammar and Rhetoric.
Hyde, J. H.—Intermediate English Grammar, Intermediate Arithmetic.
Jobe, Olin, United States History.
Johnson, J. F.—Single Entry Book-Keeping, Elementary Algebra.
Kibler, W. D.—Junior Latin, Junior French, Junior German, Trigonometry.
Kerans, M. H.—Sub-Junior Latin.

- Lewis, Chas. T.—Junior Algebra, Junior Arithmetic, Junior English Grammar, Physics, Chemistry.
- Moore, N. D. Jr.—Elementary Latin, Elementary Algebra, Junior English Grammar, United States History, Senior Geography.
- Oney, T. W.—Elementary Latin, Elementary Algebra, Intermediate English Grammar.
- Patterson, E. W.—Sub-Junior Latin, Elementary Algebra, Intermediate English Grammar, Senior Geography.
- Pells, J. R.—Junior Latin, Senior Algebra, Geometry.
- Risque, J. P.—Geography, United States History.
- Richardson, R. R.—Senior Latin, Senior French, Senior German, Chemistry.
- Richey, F. O.—Sub-Junior Latin, Intermediate English Grammar, Elementary Algebra, Junior Arithmetic, Senior Geography.
- Roler, H. C.—Senior Latin, Junior French, Trigonometry, Surveying, Physics, Chemistry.
- Roller, E. C.—Elementary Latin, Junior German, Senior Algebra, Geometry.
- Roller, W. C.—Senior Arithmetic, Junior Algebra, Rhetoric.
- Roller, T. J.—Senior Latin, Junior Algebra, English Grammar and Rhetoric.
- Roller, C. S., Jr.—Sub-Junior Latin, Intermediate English Grammar, Junior Arithmetic, Elementary Algebra.
- See, R. G.—Junior Latin, Senior Algebra, Senior Arithmetic, English Grammar and Rhetoric.
- Smart, W. F.—Elementary Latin, Junior German, Senior Algebra, Physics, Chemistry.
- Smith, E. O.—Intermediate English Grammar.
- Stout, H. C.—Intermediate Latin, Senior French, Junior German, Senior Algebra, Geometry.
- Steele, F. C.—Geography, United States History, Spelling.
- Stone, W. B.—Intermediate English Grammar, Junior Algebra, Rhetoric, Book-Keeping.
- Tuttle, J. B.—General History, Physics, Chemistry.
- Wenger, P. J.—Junior Latin, Junior French, Intermediate German, Trigonometry, Surveying.
- Whitmore, W. S.—Intermediate Latin, Intermediate German, Junior French, Trigonometry.
- Withrow, R. L.—Intermediate English Grammar, Intermediate Arithmetic.
- Wilton, C. L.—Junior Latin, General History, English Grammar, Rhetoric.
- Wilton, E. C.—Junior Latin, Junior German, Senior Arithmetic, English Grammar, Rhetoric.
- White, Kirke.—Elementary Arithmetic, Elementary English Grammar, Geography.
- Yancey, R. L.—Senior Arithmetic, Rhetoric.
- Yeager, J. W.—Elementary Latin, Senior Arithmetic, English Grammar, Rhetoric.
- Yore, Clement.—Elementary Latin, Elementary Algebra, Intermediate English Grammar, United States History.

